

# University of Pretoria Yearbook 2020

## Curriculum development 733 (CDD 733)

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| <b>Qualification</b>          | Postgraduate  |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>  |
| <b>Module credits</b>         | 16.00   |
| <b>Programmes</b>             | <a href="#">BEdHons Computer Integrated Education (Distance Education)</a><br><a href="#">BEdHons Education Management, Law and Policy (Distance Education)</a><br><a href="#">BEdHons Learning Support (Distance Education)</a><br><a href="#">BEdHons Teacher Education and Professional Development (Distance Education)</a> |
| <b>Prerequisites</b>          | No prerequisites.   |
| <b>Language of tuition</b>    | Module is presented in English  |
| <b>Department</b>             | Science Mathematics and Technology Education  |
| <b>Period of presentation</b> | Semester 1  |

### Module content

Principles and foundations of curriculum/programme design and development. International and national models and trends in curriculum/programme development. Principles of outcomes-based programming in the SAQA context. Curriculum development models and instruments in action. Situation and task analysis needs assessment. Development. Dissemination. Implementation as a change process. Assessment and evaluation.

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